مدرستي Madrasati ۱ هـ	الصف الثالث الثانوي الفصل الدراسي الثالث العام الدراسي : ٤٤٥ مدرسة :	VISION (2) 333 ајудациј (кјикором ог саџој	Licoli Annetro at Education		المملكة العربية السعودية وزارة التعليم إدارة تعليم مكتب تعليم
	أسئلة اختبار مادة اللغة الانجليزية للصف الثالث الثانوي للعام الدراسي ٢٤٤٥ هـ الفصل الدراسي الثالث عدد الأوراق : رقم الجلوس : اليوم :				
		` هـ			التاريخ : الزمن :
		الدرجة كتابة	الدرجة رقما		رقم السوال
	المصحح/ة :			٦	Guided composition
	التوقيع :			٦	Free composition
	المراجع/ة :			٦	Reading
	التوقيع :			٦	Grammar
	المدقق/ة :			٦	Vocabulary
	التوقيع :			۳.	Total
		التوقيع : التوقيع : التوقيع :			جمع : مراجعة : تدقيق :
:	معلم/ة المادة			مسح.	تعليمات عملة: استعمال القلم الأزرق فقط. لا يُسمح بالقلم الأزرق الذي يُ

اختبار مادة اللغة الإنجليزية الصف الثاني الثانوي الفصل الدراسي الثالث التاريخ الزمن	N	vision 2 عنق عنق التعليم Madrasati			المملكة العربية السعودية وزارة التعليم إدارة تعليم مكتب تعليم مدرسة		
التوقيع	المراجع/ة		التوقيع		المعلم /ة		
المجموع كتابة المجموع رقما	السؤال الخامس	السؤال الرابع	السؤال الثالث	السؤال الثاني	السؤال الأول		
لثون درجة ٣٠		٦	٦	٦	٦		
قم الجلوس :)	الصف :			اسم الطالب :		
		استعن بالله					
Write about a memora were, who you we	ble meal you o	ided Compos ince had , try ou ate, when	to mention t	<u>he details or why it was s</u>	f where you pecial .		
Write a mess	<u>2- Fi</u> sage to your fri	ree Composi end about sr			I:6/		
				Tota	I : 6 /		
					РТО		

<u>3- Comprehension</u>

Read the text and answer the questions. Choose the best answer to each question.

Chewing Gum

Did you know that chewing gum has been around for thousands of years? Historians have found chewing gum that is at least 5,000 years old in Finland. This ancient chewing gum was made from the bark and sap of trees. The sap of a tree is the sticky liquid that comes from it. Throughout its long history, chewing gum has been made from various trees, plants, and grasses. It was thought to help clean the mouth as well as freshen breath. Gum was chewed by the ancient Aztecs as well as the ancient Greeks. In the 1860s, in the United States, a new recipe for chewing gum was come up with. Chicle, a sticky substance from the chicle tree, was originally intended to be a substitute for rubber. Inventors tried to use chicle in such things as tires and boots, but it was not successful. Then, one inventor, Thomas Adams, figured out that the rubbery substance could be used as a new type of chewing gum. All he had to do was add flavor. Adams opened the world's first chewing gum manufacturers who use chicle in their chewing gum; however, many companies have switched to synthetic, or man-made ingredients.

1. People have chewed gum A. 5,000 years	for at least B. 1,000 years	C. 500 years
2. The ancient chewing gum A. bones	was made from B. bark and sap of trees	C. rubber
3. Adamsthat rubber A. figured into	ry substance could be used a B. figured in	s a type of chewing gum. C. figured out
4. A synonym for synthetic i A. rubber	s B. tree	C. man-made
5. Sap is A. a type of tree	B. a type of leaves	C. a sticky liquid from trees
6. Chewing gum has been m A. flowers	ade from various trees, B. plants	and grasses C. seeds
		Total : 6 /
		ΡΤΟ

	<u>4-</u>	Grammar		
<u>Choose the cor</u>	rect answer		Total : 6 /	
•	ofessional sports is exc B. Watcher	•	D. Watches	
2. is A. skate	fun. B. Skateboarding	C. Skateboard	D. board	
	u read, the y o B. smarter		D. smarts	
4. The A. old	you get, the wiser yo B. oldest	u get. C. older	D. more old	
	a loaf of bread B. pick up		D. pick on	
	gry so he ordered a pizz B. an	z a, a salad, C. the	fries and a juice. D. some	
	<u>5- '</u>	<u>Vocabulary</u>		
Complete each	sentence with a word fr	om the box.	Total : 6 /	
bo	nd licensed loyalty	aroma worn	aggressive	
1. Sports fans sh	now their	. by wearing the colors	of their favorite team.	
2. This old coat h	nas become too	I should buy a	new one	
3. Many pet own	ers develop a	with their pets		
4. You must be .	to drive a	a car in most countries.		
5. Lions are knov	wn to be anir	nals. They shouldn't be	approached in the wild	
6. The most wonderful is the smell of bread baking in the oven				
	Ç	Jood luck est wishes		
	8	est wishes		

ة اللغة الإنجليزية اني الثانوي راسي الثالث	الصف الث	ېې	VISION 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ندر أي 30 اقرازم	ودية	المملكة العربية السعر وزارة التعليم إدارة تعليم مكتب تعليم مدرسة
نوقيع	JI	المراجع/ة		التوقيع		المعلم/ة
المجموع رقما ۳۰	المجموع كتابة ثلاثون درجة	السؤال الخامس ٦	السؤال الرابع ٦	السؤال الثالث ٦	السؤال الثاني ٦	السؤال الأول ٦
	رقم الجلوس :		الصف :			اسم الطالب :
were, w My most m crust, the t also makes Our family night snac baked pizz	ho you were nemorable m angy tomato s it with diffe enjoys mom k, She alway a is a treat t	e meal you o with, what y heal is my mo sauce, and erent toppings n's cooking th ys hits the sp that I can ney	ou ate, whe om pizza. I le the gooey n s, such as p ne day. Whe ot, specially ver get enou	sition to mention f n it was, and ove the comb nelted cheese epperoni, mu ther it's a qui her pizza. Th gh of. I think asy to share v	why it was s bination of the she makes shrooms, an ick lunch or a he aroma of her pizza is	pecial . e crispy . She nd onions. a late- a freshly
Wi	<u>ite a messa</u>		ee Compos end about s	i <u>tion</u> port/activity y		l:6/
football, Madrid,I some of t Ronaldo	playing it c 've been w he most fa and . Since as them on	or watching vatching the mous playe e then I real	it on TV . I em for alme ers such as	avorite spor My favorite ost twenty y s Zidane , F otball and I	team is Re ears . I ren igo , Casill hope to be	al nember as ,

<u>3- Comprehension</u>

Read the text and answer the questions. Choose the best answer to each question.

Chewing Gum

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1. People have chewed gum <u>A. 5,000 years</u>	for at least B. 1,000 years	C. 500 years
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4. A synonym for synthetic i s A. rubber	s B. tree	<u>C. man-made</u>
5. Sap is A. a type of tree	B. a type of leaves	C. a sticky liquid from trees
6. Chewing gum has been m A. flowers	ade from various trees, <u>B. plants</u>	and grasses C. seeds
		Total : 6 /
		ΡΤΟ

	4	I- Grammar		
<u>Choose the co</u>	rrect answer		Total : 6 /	
	B. Watcher		D. Watches	
2. is A. skate	s fun. B. <u>Skateboarding</u>	C. Skateboard	D. board	
	bu read, the		D. smarts	
	you get, the wiser y e B. oldest	ou get. C. <u>older</u>	D. more old	
-	a loaf of bread <u>B. pick up</u>		D. pick on	
6. Sam felt hur A. a	n gry so he ordered a piz B. an	z za, a salad, t C. the	fries and a juice. <u>D. some</u>	
	<u>5-</u>	Vocabulary		
Complete each	n sentence with a word	from the box.(3 marks	Total : 6 /	
b	ond licensed loyalty	/ aroma worn	aggressive	
1. Sports fans s	how their <u>loyalty</u> by wear	ing the colors of their favo	orite team.	
2. This old coat	has become too <u>worn</u> I s	hould buy a new one		
3. Many pet ow	ners develop a <u>bond</u> with	their pets		
4. You must be	licensed to drive a car in	most countries.		
5. Lions are kno	own to be <u>aggressive</u> anir	nals. They shouldn't be a	pproached in the wild	
6. The most wonderful aroma is the smell of bread baking in the oven				
Good luck Best wishes				

**	******	******	****	**	*****	*****	******	*****	**
*	Kingdom of Saudi Arabia ملكة العربية السعودية 👬 المملكة العربية السعودية 👘 المملكة العربية السعودية المسعودية المسعود								
※ 火	Ministry of Education Educational Directorate Future Educational Schools 2 nd Grade High School 2022 Ministry of Education 3 rd Term – Final Exam 1445 الاختبار النهائي للفصل الدراسي الثالث 145						**		
~ ※	الإدارة العامة للتعليم بن وزارة التعليم بن الإدارة التعليم بن التعليم التعليم التعليم بن التعليم التعليم بن التعليم التعليم بن التعليم التعليم بن التعليم التعليم بن الت								
*	2 nd Grade High	School 2022	UIS			Ministry of Education	لتعليميه الثاثر م	مدارس من ا	*
*			3 rd Term	1 — 1	Final Exam	ى الثالث 1445	، ــــري ئى للفصل الدر اسم	الاختبار النها	*
彩 火 -	لاختبار: ۳ ساعات	زمن 1					~ ~ ~	• • • •	**
***************************************	<u>لاختبار: ٣ ساعات</u> الثاني الثانوي	الصف	وس:	الجل	رقم			اسم الطالب:	**********
*		1	2	_	· · · · · · · · · · · · · · · · · · ·	4	5	Total	- 1*
於 	Q. NO.	Comprehension	Guided	L	Free	Grammar	Vocabulary	written	**
*			Compositi	on	Composition		Ľ	written	* *
*	Mark Given								⊺ ※
※ 									×
が ※	Mark	٦	6		٦	٦	٦	۳.	*****
*					Reviser				*
*	Corrector				1,61,000				*
於									
*		-		n 1	prehens	sion			}*
*			•					6	米
к к	<u>Read the </u>	<u>following</u> p	assage	<u>t</u>	hen answ	<u>er the qu</u>	estions		*/ *
к К				1	Water				が
		is life and the la							*
K	without water	. Plants need w	ater to gro)w.	Animals need	d water to dri	ink. People n	eed water t	to*k
к К	drink and to u	ise in cleaning,	cooking, fa	arn	ning and irrig	gating their la	inds. We can	get water	* *
The second secon		d lakes. But th					· •		⋇
*		get water. For k							5 *
		voirs that form							*
		with pure wate	0			•	-		**
~ *		removing the sa					o has created	water for	****
r –	us. We don't n	need to pay for i	it as it is n	eith	her sold nor b	oought.			*
***		1 6 11 •							*
不能		<u>he following</u>			-				が
*	1. What does	s the lack of wa	ater mear	ı? -					*
	2. Why do pe	eople need wat	ter?						*
が ※	3. What is the	e main source	of water?						が米
*	4 Who has a	reated water f	for 1169						*
*	\mathbf{D} , \mathbf{D} , \mathbf{D} , \mathbf{D} , \mathbf{D}	$\frac{1}{2} \left(\mathbf{V} \right)$	or us;						*
示 於	<u>B) <mark>rut (</mark></u>	<u>or (A):</u>							* *
*	5. Any living	thing can go o	n living w	vith	out water. ()			六 米
*	6 Plants and a	animals need v	water to g	rov	w and drink.	.()			*
示	A) Answer the following questions: *** 1. What does the lack of water mean? *** 2. Why do people need water? *** 3. What is the main source of water? *** 4. Who has created water for us? *** 5. Any living thing can go on living without water. () *** 6 Plants and animals need water to grow and drink. () *** 7. In the mountains, people dig deep wells to get water. () *** 8. We don't need to pay for water. () *** 9. Our government has set up desalination plants for *** 10. We can get water from *** 11. Farmers need water for farming and irrigating their (houses – lands – rooms) ****								
K	8. We don't need to pay for water. ()								
※	C Complete								
家						が ※			
*	9. Our government has set up desalination plants for								
※	10. We can get water from					米			
示 於	D) Choose the correct answer: **					**			
₩	11. Farmers need water for farming and irrigating their (houses – lands – rooms)					小 米			
ĸ	12. To restor	e water, neon	e build (d	lam	ns – schools –	- farms)		/	*
	* 12. To restore water, people build (dams – schools – farms) * **********************************								

* *	2) Guided Composition
* *	
***	You read a book about some life threating situations that man can hardly survive. Write about a situation you passed or heard about. (Write not less than 150 word) Guiding words: (fire – smoke – burning – collapsed – call fire department – fire engines – rescue)
****	survive. Write about a situation you passed or heard about.
* *	(Write not less than 150 word)
~* *	Guiding words:
* *	(fine smaller hymning callenged call fine denortment fine engines received)*
* * *	(fire – smoke – burning – collapsed – call fire department – fire engines – rescue) \ast
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	*
* *	*******************************
⋇	T) Free Composition
* *	") Free Composition
* *	Choose one topic from the following to write about.
**	1. Imagine that you are going to buy a new house for your new family.
	Write a short paragraph describing your new home.

*	2. Sports are spread around the world. All nations have their favorite
	sport. Write about your favorite sport.
*	(Write not loss than 100 word)
~~ ※	(Write not less than 100 word). *
* *	* *
*	*
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**	
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~ 米	ኛ ት
***************	الا المالية الم
**	
* *	Choose one topic from the following to write about. 1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home. 2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport. (Write not less than 100 word).
**	***************************************

***	****	****
*	4) Grammar	****
A. Chases the servest		
A: Choose the correct		**************************************
1. You are not well (too		
🔆 2. (Watching – Watched -	– Watches – Watch) sp	orts is my favorite hobby.
3. My grandfather's stories	about his childhood are	(amuse – amusing – amused). $\frac{\pi}{3}$
$_{k}^{k}$ 4. I take off my shoes. I (tal	ke them off – take off th	em – take it off – take off it). $lpha_{st}^{st}$
$_{k}^{*}$ 5. The tiger will be (releas	sing – releases – release	e – released) into the wild. $\frac{*}{*}$
6. If they had slept early,	they would have (be –	oorts is my favorite hobby. (amuse – amusing – amused). em – take it off – take off it). e – released) into the wild. been – bees – are) on time.
Do as shown between	<mark>ı brackets:</mark>	***
$_{\!$	ould have told him the	
* * 2. You should clean <u>the bi</u>	i <mark>rd's cage</mark> wee klu .	
*		*
3. I never tire of chocolate	$\mathbf{P}_{\mathbf{r}} = \mathbf{P}_{\mathbf{r}} $	eparable or <u>Nonseparable</u>) ************************************
👫 4. Hassan was (disgust) b	y the news report.	(Correct) *
* * 5. Nora is the (beautiful)	girl I have ever seen.	(Correct the adjective) *
*		······································
6. All is wearing a (white	, Dedutitul , linen , sm	all) jacket. (Reorder the adj.)*
*	°) vocabulary	*
A- Match the words v		
parrot – groundh	og – mortar - chocola	ite – torch – lifeboat 👘 💥
		*
A) Match to form nev	<mark>v words or expressions words and service words or a service words and service words a</mark>	<mark>ons:</mark> *
* 1. killer	a. very quickly	*
2. genuine	b. great	***
* 3. alert	c. real	****
[₭] ₭ 4. bond	d. aware	*****
* 5. call	e. connection	*
6. in no time	f. decision	
下		*
ĸ		*
* * *	END OF QUESTIO	** NS
A- Match the words y parrot – groundh Wield and A and	END OF QUESTIO	<pre>https://t.me/abokhaledamer *** *** *** *** *** *** *** *** *** *</pre>

**	******	******	*****	*****	*****	<u>***</u> ****	
*	Kingdom of Sa	udi Arabia				ة السعودية	الج المملكة العربيا
** **	وزارة التعليم Educational Directorate						
*	Future Ed	ducational Scho	ols	The Last Touch	مزارة التعليم Ministry of Education		الإدارة العامة مدارس من ا
* *	2 nd Grade High	School 2022				11711	المستقرق الثاني
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	لاختبار: ۳ ساعات	زمن 1	3  1 erm –	Final Exam	ي الثالث 1445	ئي للفصل الدراس	لا المملكة العربيا وزارة التعليم لا الإدارة العامة لا مدارس من ا لا الصف التاني لا المنابي لا المم الطالب: لا Total
~ ※ ※	الثاني الثانوي	الصف	الجلوس:	رقم			م الج اسم الطالب: الد
********	Q. NO.	1 Comprehension	2 Guided Composition	۳ Free Composition	4 Grammar	5 Vocabulary	written
* *	Mark Given		أبة	ذج اج	نمو		٣.           ٣.
****	Mark	٦	6	٦	٦	٦	¥. ×
*				Reviser			
<b>ぶ</b> 米	Corrector			<u> </u>			7
⋇				prehens	sion		
* *	Dead the		•			a di and	6
<b>ぶ</b> ※	<u>keaa tne</u>	<mark>following</mark> p			<u>er tne qu</u>	estions	
*	Watar	is life and the le		Water	Any living th	ing connot g	an living
* *		is life and the la . Plants need w					
*		ise in cleaning,					get water 🔻
* *		nd lakes. But the	0.				<u> </u>
<b>ぶ</b> ※		get water. For <b>k</b>				· •	for storing
*	water in reser	voirs that form	behind the d	ams. Water i	s stored in wa		nat supply 🛪
* *	all the houses	with pure wate	r. Our gover	nment has set	t up desalinat	-	treating
*	seawater and	removing the sa	ilt. I hanks be	e to God, the	Merciful, wh	o has created	
※ 火		leeu to pay ioi	it as it is neith		ougni.		ž
~ ※	4) Answer f	he following	questions				×
*	1 What door	the least of w	<u>questions</u> .	It means o	<u>leath.</u>		×
**	<ol> <li>What does</li> <li>Why do not</li> </ol>	s the lack of wa	er? People	need water	to drink and	<mark>l to use in c</mark> l	eaning >
* *	3. What is the	e main source	of water? -	<u> The rain is t</u>	<u>the main so</u>	urce of wat	er
*	4. Who has c	created water f	for us? <mark>G</mark>	od the Mer	<u>ciful has cr</u>	<mark>eated wate</mark>	<u>r.</u> ¾
が米	<u>B) Put (√)</u>	<u>or ( X ):</u>					
* *	5. Any living	thing can go o	n living with	nout water. (	<mark>X</mark> _)		× ×
*	<ul> <li>all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.</li> <li><u>Answer the following questions</u>: <ol> <li><u>Answer the following questions</u>:</li> <li>What does the lack of water mean?</li> <li><u>People need water</u>?</li> </ol> </li> <li>People need water to drink and to use in cleaning.</li> <li>Why do people need water?</li> <li><u>People need water to drink and to use in cleaning</u>.</li> <li>What is the main source of water? -<u>The rain is the main source of water</u>.</li> <li>Who has created water for us? -<u>God the Merciful has created water</u>.</li> <li><u>B</u> <u>Put( √ ) or ( X ):</u></li> <li>Any living thing can go on living without water. ( X )</li> <li>Plants and animals need water to grow and drink. ( V )</li> <li>In the mountains, people dig deep wells to get water. ( X )</li> <li>We don't need to pay for water. ( V )</li> <li><u>C</u> <u>Complete</u>:</li> <li>Our government has set up desalination plants for <u>treating seawater and removing salt</u></li> <li>We can get water from <u>rivers and lakes</u></li> <li><u>D</u> <u>Choose the correct answer:</u></li> <li>Farmers need water for farming and irrigating their (houses - <u>lands</u> - rooms).</li> <li>To restore water, people build (<u>dams</u> - schools - farms).</li> </ul>						
~ 米	$\frac{3}{4}$ 7. In the mountains, people dig deep wells to get water. ( $\frac{\mathbf{X}}{\mathbf{X}}$ ) $\frac{3}{4}$						
¥ ₩	$\frac{1}{2}$ 8. We don't need to pay for water. $(\sqrt[4]{})$						
~ ※	<i>c) <u>Complete</u>:</i>						
* *	5. Our government has set up desalination plants for treating seawater and removing salt						
*	10. We can get water from rivers and lakes						
* *	D) Choose t	the correct a	nswer:				× ×
· ※ /	11. Farmers	need water for	r farming an	nd irrigating	their (house	s – <mark>lands</mark> – r	ooms).
**	<ul> <li>7. In the mountains, people dig deep wens to get water. ( ▲ )</li> <li>8. We don't need to pay for water. ( ↓ )</li> <li>C) Complete:</li> <li>9. Our government has set up desalination plants for .treating seawater and removing salt *</li> <li>10. We can get water from rivers and lakes</li> <li>10. We can get water from rivers and lakes</li> <li>11. Farmers need water for farming and irrigating their (houses – lands – rooms).</li> <li>12. To restore water, people build (dams – schools – farms).</li> </ul>						

	***************************************
* *	2) Guided Composition
* *	
***	You read a book about some life threating situations that man can hardly survive. Write about a situation you passed or heard about. (Write not less than 150 word) Guiding words: (fire – smoke – burning – collapsed – call fire department – fire engines – rescue)
****	survive. Write about a situation you passed or heard about.
* *	(Write not less than 150 word)
~* *	Guiding words:
* *	(fine smaller hymning callenged call fine denortment fine engines received )*
* * *	(fire – smoke – burning – collapsed – call fire department – fire engines – rescue) $\ast$
***	が 
**	* *
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*	ې بې
	*
* *	*******************************
⋇	T) Free Composition
* *	") Free Composition
* *	Choose one topic from the following to write about.
**	1. Imagine that you are going to buy a new house for your new family.
	Write a short paragraph describing your new home.
****	
*	2. Sports are spread around the world. All nations have their favorite
	sport. Write about your favorite sport.
*	(Write not loss than 100 word)
~~ ※	(Write not less than 100 word). *
* *	* *
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<b>~</b> 米	ኛ  ት
***************	الا المالية الم
**	
* *	Choose one topic from the following to write about. 1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home. 2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport. (Write not less than 100 word).
**	***************************************

* *	***************************************	si.
	<u>4) Grammar</u>	***
**	A: Choose the correct answer:	* *
* *	1. You are not well (too – so – <mark>enough</mark> – just) to work today.	* *
* *	2. ( <mark>Watching</mark> – Watched – Watches – Watch) sports is my favorite hobby.	* *
* *	3. My grandfather's stories about his childhood are (amuse – <mark>amusing</mark> – amused).	* *
**	4. I take off my shoes. I ( <mark>take them off</mark> – take off them – take it off – take off it)	
· **	5. The tiger will be (releasing – releases – release – <mark>released</mark> ) into the wild.	**
**	6. If they had slept early, they would have (be – <mark>been</mark> – bees – are) on time.	* * *
<b>~</b> 米 米	<mark>Do as shown between brackets:</mark>	<b>~</b> 米 ~
ネ ※	1. If Hassan (visit) me, I would have told him the whole story. (Correct)	が米
* *	2. You should clean the bird's cage weekly. (Make Passive)	* *
* *	<mark>The bird's cage should be cleaned weekly.</mark> <mark>The bird's cage should be cleaned weekly.</mark> 3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)	* *
**		***
· ※ ※	4. Hassan was (disgust) by the news report. (Correct)	***
	5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)	が米と
**	6. Ali is wearing a ( white , beautiful , linen , small ) jacket. (Reorder the adj.)	**
* *	beautiful, small, white, line	**
**	<u>°) vocabulary:</u>	* *
· * *	A- Match the words with the pictures:	∦
	parrot – groundhog – mortar – chocolate – torch – lifeboat	<b>小</b> 米
*× *×		* *
* *		* *
*		*
· ※ ※	mortar torch parrot chocolate groundhog lifeboat	· 米 米
	A) Match to form new words or expressions:	<u>~</u> 米×
ネ ※	1. killer <mark>b</mark> a. very quickly	が米米
¥ ∦	2. genuine	* *
* *	3. alert <mark>d</mark> c. real	* *
* *	A- Match the words with the pictures: parrot - groundhog - mortar - chocolate - torch - lifeboat mortar torch parrot chocolate groundhog lifeboat A) Match to form new words or expressions: 1. killerb a. very quickly 2. genuinec b. great 3. alertd c. real 4. bonde d. aware 5. callf e. connection 6. in no timeg f. decision END OF QUESTIONS BEST OF LUCK	**********************
**	5. call <mark>f</mark> e. connection	***
イギン	6. in no time <mark>a</mark> f. decision	ド米ン
**		**
* *	END OF QUESTIONS	* *
**	BEST OF LUCK https://t.me/abokhaledamer	* *

×۰	******	******	*****	*****	*****	******	******	
*								
**	Ministry of Edu			AboKhaled			وزارة التعليم	
<b>小</b> 米		nal Directorate ducational Scho	ols	The Last Touch	وزارة التعـليم		الإدارة العامة	
∦	2 nd Grade High	School 2022			Ministry of Education	11411	مدارس من ا المسلمان الثاني	
*	0		3 rd Term –	Final Exam	ي الثالث 1445	ئي للفصل الدراس	لا الاختبار النها	
不米	لاختبار: ۳ ساعات				~	*		
**************	اسم الطالب: الصف الثاني الثانوي ج							
☆ ※	Q. NO.	1	2	٣	4	5	Total	
*	2.5,0.	Comprehension	Guided Composition	Free Composition	Grammar	Vocabulary	written	
**			Composition	Composition				
六 米	Mark Given							
*	Mark	٦	6	٦	۳. ۲	۲.	٣.	
* *	Iviaria							
⋇	Corrector			Reviser			ž	
米	Contector						*	
****			1) ()-					
☆		-	I) Com	prehens	<b>51011</b>	_		
*	<b>Read the</b>	following p	<mark>bassage t</mark>	hen answ	<mark>er the qu</mark>	estions		
**	One	e night, Pilar w	vas in a deep	sleep when	she was wol	ken by her ca	at Inti. 🕺	
* *		wing wildly ou	-	-		·	nst the	
∦		om door. Whe			0	0	m was 🗦	
***		noke. As she e	-	•			that a	
不米	0	ing in her kitcl	-				)m 3	
		the smoke, but		•			could *	
** **		the house thr					an at the	
* *		Without quest					life. He	
		nored as a her					> ==== >	
✻	should be not						÷	
*****	4) <mark>Answer t</mark>	he following	auestions	•			*	
が ※							7	
*		l Pilar have lo					•*	
*		he in a deep s	<b>r</b>				*	
彩彩	3. Where was	s Pilar sleeping	g?				7	
∽ 米		ut the fire?					÷	
****	<u>B)</u> Put (√)						>	
**			antaida Dila	ula haduaama	( )		2 2	
***		eowing wildly					*	
⋇	6. Even thoug	h Inti could hav	e escaped the	e house, he wo	ouldn't leave	Pilar. ( )	÷	
**	7. Pilar left In	ti inside the hou	ise and escap	oed. ( )			*	
***	8. The cat is 1	responsible for	saving his c	owner's life.	( )		7	
**	<u>C)</u> Complete	-	0				÷	
*			om was fill.	na with			÷	
* *		that her bedro		0			7	
* *		hould be hono			,	•	*	
***	<u>D) Choose</u> t	t <mark>he correct</mark> a	nswer:				at Inti. nst the m was that a om could an at the ilife. He ************************************	
* *	11. The best	title for the pa	ragraph is:	(Animal Her	o – Firemen -	– The Kitche	*(n) n) א	
<b>~</b> 米		ould have esca	<b>e</b>				door).	
**			-	-		-		
₩	<*************************************							

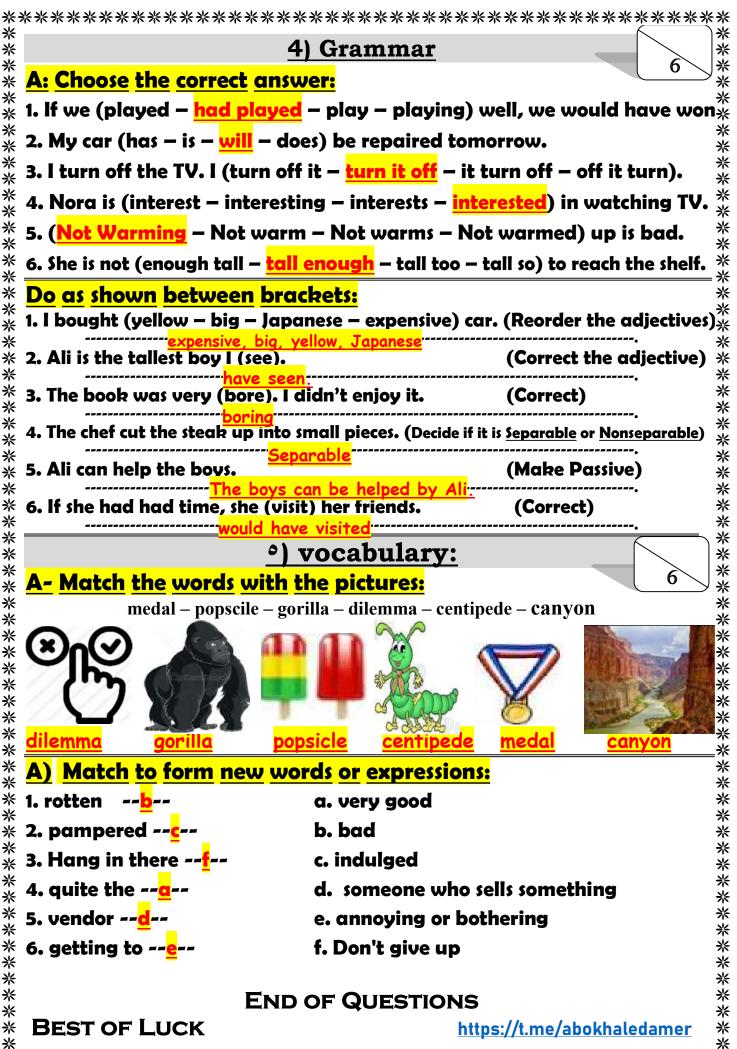
	2) Guided Composition
	Studying online and studying face to face are two ways of learning
	Vrite an essay about the two kinds, using the following guide words:
(	<u>Guiding words:</u>
i	nside class – contact – expression – active – go anywhere – computer – internet – limit – time – ag
	(Write not less than 150 word
	(write not less than 150 wore
	") Free Composition
	<u>noose one topic from the following to write about.</u>
1	. Imagine that you are invited to a famous restaurant in your city.
V	Vrit a paragraph about "Your Favorite Dish".
2	2. Write a paragraph about "Your Dream House" in which you describe
V	vhich kind of you want to live in, where, who live with,
	(Write not less than 100 word).

	*****	******* <u>****</u> *
* *	* 4) Grammar	*
* *	* A: Choose the correct answer:	6 *
**	$\frac{*}{*}$ 1. If we (played – had played – play – playing) well,	we would have won $_{*}^{*}$
* *	$_{st}^{st}$ 2. My car (has – is – will – does) be repaired tomorro	₩. *
* *	$^{*}_{*}$ 3. I turn off the TV. I (turn off it – turn it off – it turn	off – off it turn). $\frac{*}{*}$
**		ed) in watching TV. $st {*\over *}$
**		rmed) up is bad. $*$
***		w. off – off it turn). ** ed) in watching TV. ** irmed) up is bad. ** o) to reach the shelf. *
		*
***		
***	* 2. Ali is the tallest boy I (see). (C	orrect the adjective) *
<b>**</b> *		Correct)
* *	$\frac{*}{*}$ 4. The chef cut the steak up into small pieces. (Decide if it is <u>Ser</u>	parable or <u>Nonseparable</u> ) ************************************
***		lake Passive) ************************************
***	* 6. If she had had time, she (visit) her friends.	barable or <u>Nonseparable</u> ) ** lake Passive) ** Correct) ** 6 **
* *	* °) vocabulary:	*
* *	* A- Match the words with the pictures:	
* *	<pre>* medal – popscile – gorilla – dilemma – centipede –</pre>	canyon *
***********************		<pre>************************************</pre>
· * * *	* A) Match to form new words or expressions:	
· * * *	* 1. rotten a. very good	***********
<b>~</b> 米~	* 2. pampered b. bad	*****
が米ン	* 3. Hang in there c. indulged	****
**	$\frac{*}{*}$ 4. quite the d. someone who sells s	omething **
* *	* 5. vendor e. annoying or botheri	ng **
* *	* 6. getting to f. Don't give up	* *
**		***
***	* END OF QUESTIONS * BEST OF LUCK https://t	ma /ahakhaladamar ×
不米	$\frac{1}{2}$	<u>.me/abokhaledamer</u> * *

*:	******	******	*****	*****	*****	*****	<****	**
***	Kingdom of Sa	udi Arabia				ة السعودية	المملكة العربي	
<b>※</b>	Ministry of Edu	nal Directorate		AboKhaled Amer	· · وزارة التعـليم	و فالتعليم بين	وزارة التعليم الإدارة العامة	*
**	Future Ed	ducational Scho	ols	he Last Touch	Ministry of Education	التعليمية	مدارس من	*
<b>ぶ</b> 米	Future Educational Schools The last Touch Ministry of Education عذارس من التعليمية 2 nd Grade High School 2022 3 rd Term – Final Exam 1445							
*	** الاختبار النهائي للفُصَّل الدراسي الثالث 1445 Term – Final Exam زمن الاختبار: ٣ ساعات **							
が 米	Kingdom of Saudi Arabia       العملية التعليم بن         Ministry of Education       وزارة التعليم بن         Future Educational Schools       الإدارة التعليم بن         2 nd Grade High School 2022       3 rd Term – Final Exam       1445         3 rd Term – Final Exam       1445       1445         الصف الثاني الثاني وي       رمن الاختبار التهاني الثاني وي         ورارة التعليم بن       رمن الاختبار التهاني الثاني وي         ورارة التعليم بن       1445         المعلق الثاني الثاني وي       رمن الاختبار التهاني الثاني وي         ورارة التعليم بن       العالي الثاني وي         المعالي الثاني وي       العالي الثاني وي         العالي الثاني الثاني وي       العالي الثاني وي         العالي الثاني وي       العالي الثاني وي         العالي الثاني الثاني وي       العالي الثاني وي         العالي الثاني وي       الي							
* *	Q. NO.	1	2	٣	4	5	Total	1**
*	Q. 540.	Comprehension	Guided Composition	Free Composition	Grammar	Vocabulary	written	*
称米	Mark Given		Composition	Composition				_*  *
******************			ابه		ىمو			*
~ ※	Mark	٦	6	٦	٦	٦	۳.	**
* *	Corrector			Reviser				*  *
*	Corrector							*
* *		-	l) Com	nrehen	sion			-*-  *
*	Dogel the	-			_	octions	6	*
~ 米		<b>following p</b> e night, Pilar w					t Inti	××
* *		U i	-	-		v		**
~ ※	Finti was meowing wildly outside Pilar's bedroom and throwing himself against the state $*$ closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was $*$							*
***	filling with sn		-	-				*
が米	$\frac{1}{2}$ filling with smoke. As she escaped her house with Inti in her arms, she saw that a $*$							が 米
*		the smoke, but		•				*
***	-	the house three	0					**
*	scene said, "	Without quest	ion, that cat	is responsib	le for saving	g his owner's	life. He	
¥ ¥	should be hor	nored as a here	D.''					**
**		nored as a here he following						*
* *								*
***	I. How could	l Pilar have los	st conscious	1ess? <mark>Fro</mark>	<u>om breathin</u>	<u>g the smoke</u>	<u>.</u>	*
* *	2. When was	he in a deep s	leep?	<u>One night</u>			••••••	*
~ ※	3. Where was	s Pilar sleeping	<u>;</u> ? <mark>She</mark>	was sleepir	ng in her be	<u>droom</u>		~ 米
*	4. Who put o	ut the fire? <mark>F</mark>	<u>Firemen put</u>	out the fir	<mark>e</mark>	•		*
が ※	<u>B) <mark>Put ( √ )</mark></u>	<u>or ( X ):</u>			_			が 米
*	5. Inti was me	s Pilar sleeping t the fire? <mark>-</mark> or ( <u>X):</u> eowing wildly h Inti could hav	outside Pilar	r's bedroom.	. ( <mark>丬</mark> )	_		*
~ 米	6. Even though	h Inti could hav	e escaped the	e house, he wo	ouldn't leave	Pilar. ( <mark>丬</mark> )		**
* *	7. Pilar left Int	ti inside the hou	ise and escap	ed. ( <mark>X</mark> )	_			*
*	8. The cat is r	esponsible for	[•] saving his o	wner's life.	( 🔨 )			*
* *	<u>C)</u> Complete	<mark>e</mark> :						*
**	9. Pilar saw t	that her bedro	om was filli <mark>r</mark>	ng with - <mark>smo</mark>	<mark>)Ke</mark> .			六 米
* *	<b>10.</b> The cat s	hould be hono	red as a	nero	,			*
~ 米	D) Choose t	<mark>he correct</mark> a	<mark>nswer:</mark>					<b>※</b>
* *	11. The best	title for the pa	ragraph is:	( <mark>Animal He</mark> i	<mark>ro</mark> – Firemen	– The Kitche	en)	*
	<ul> <li>7. Pilar left Inti inside the house and escaped. (X)</li> <li>8. The cat is responsible for saving his owner's life. (V)</li> <li>9. Pilar saw that her bedroom was filling with - smoke.</li> <li>9. Pilar saw that her bedroom was filling with - smoke.</li> <li>10. The cat should be honored as ahero</li> <li>11. The best title for the paragraph is: (Animal Hero – Firemen – The Kitchen)</li> <li>12. The cat could have escaped the house through a (window – balcony – cat door).</li> </ul>						**************************************	
*	*							

- 7. Pilar left Inti inside the house and escaped. (X)
- ( √ ) 8. The cat is responsible for saving his owner's life.
- <u>C) Complete:</u>
- smoke 9. Pilar saw that her bedroom was filling with -
  - 10. The cat should be honored as a ----hero
- **D)** Choose the correct answer:
- ********* **11. The best title for the paragraph is:** (Animal Hero – Firemen – The Kitchen)
- ** 12. The cat could have escaped the house through a (window – balcony – cat door).

	2) Guided Composition
	Studying online and studying face to face are two ways of learning
	Vrite an essay about the two kinds, using the following guide words:
(	<u>Guiding words:</u>
i	nside class – contact – expression – active – go anywhere – computer – internet – limit – time – ag
	(Write not less than 150 word
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	<u>noose one topic from the following to write about.</u>
1	. Imagine that you are invited to a famous restaurant in your city.
V	Vrit a paragraph about "Your Favorite Dish".
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V	vhich kind of you want to live in, where, who live with,
	(Write not less than 100 word).



	udi Arabia ucation nal Directorate ducational Scho School 2022		The last Touch		بة السعم دية	المملكة العرب
الثاني الثانوي Q. NO.		الجلوس: 2 Guided Composition	3 Free	4 Grammar	5 Vocabulary	اسم الطالب: Total written
Mark Given						
Mark	6	6	6	6	6	30
Mark Corrector	_		Reviser			
			prehens	sion		

# 1) Comprehension

# Read the following passage then answer the questions French Fries

French fries are one of the most common food around the world. French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or <u>crispy</u>, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers.

*******************

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.

# A-Answer the following questions :

- * * * **1-** What are French fries? *
- 米 2- Why did some people get addicted to French Fries ?
- ** 3- Do French fries go with all sorts of sandwiches ?

# B-Choose the correct answer:

- *** 1- The best fat to make amazing French fries is (vegetables - corn - olive - palm) oil.
  - 2- To achieve golden-brown perfection, you have to (grill roast boil fry) twice
- 米 3- <u>crispy</u> in line (3) means (crunchy - flexible - organic - neutral)
- ** 4- The opposite of **beloved** is (admired - popular - favorite - unloved )

#### 🗻 C- Write ( True ) or ( False ) : 米

米 **1** - French Fries are usually salted. (

********** 尜 2-French fries may be served without ketchup, mayonnaise or tomato sauce.( 

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	2) Guided Composition
	-
(	<u>Write a paragraph about (Laughter is the Best Medicine) using the notes:</u> <u>Guided words:</u> positive - benefits - get rid - depression - anxiety - relationship - faster
	mood - normal - amazing - mental - medicine -fun - tough - situation - easy - cute
-	
-	
-	
_	
-	
	3) Free Composition
(	Choose one topic from the following to write about.
	Choose ONE of the following topics, and then write a composition about it:
ſ	Desserts & Snacks
1	I-Write a list of the most popular " Desserts and Snacks" in the worl
	Animals 200
2	2-Write a list of ( Animals ) that live in Saudi Arabia
_	
_	
-	
_	
_	
-	

***************************************	*****						
4) Gramma A: <u>Choose the correct answer:</u>							
A: Choose the correct answer:							
1 - I can't drink the coffee. It's (not - too - more - enough) hot.*2 - He has been (teach - teaches - taught - teaching) since 2002.*							
2 - He has been (teach - teaches - taught	- teaching) since 2002.						
3-My mom is very (tired - tiring - tiredness -	tiresome). She worked very hard.						
<b>3-</b> My mom is very (tired - tiring - tiredness - <b>4-</b> She is (so - such - too - very) a beautifu	Il girl that everyone stares at her. $\frac{3}{2}$						
5- There aren't (some - no - much - any)	students in the class .						
<ul> <li>5- There aren't (some - no - much - any)</li> <li>6- Neither students (nor - or - but- and)</li> </ul>	teacher was at class 🕺						
🗧 <mark>B-Do as shown between brackets</mark>	<del>,</del>						
1 - He is a hard worker	7 (Rewrite using adverb of manner)						
I - He is a hard worker 2-I'm not very tall. I	(be) taller. (Complete using wish)						
• 3-He was not ill. Still, he walked very slowly	. (Combine using as if)						
<ul> <li><b>3-</b>He was not ill. Still, he walked very slowly</li> <li><b>4-</b> I put my shoes on.</li> </ul>	(Replace the noun object with a pronoun						
C-Correct the verb between brackets	·						
	a hacnital						
<ul> <li>1 - He should ( take) t</li> <li>2 - He used to (loves)chocold</li> <li>5) vocabula</li> <li>A-Fill in the spaces with suitable word :</li> </ul>							
5) wooshulo							
<u>5) vocabula</u>							
<ol> <li>Thousands of runners participate in the</li> <li>I love the</li> </ol>							
E 2. I love the of coffee B -Fill in the spaces with suitable word :	· ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~						
E 1- Large - red - small - medium 2- Cancer	ہ - Alzheimer - Rheumatism - test						
	-Match the words with their opposi						
1 cool () bad	<del>}</del>						
2 rotten () great	1 exterior ( ) immoral						
() poisons	2 moral () monolingual						
	( ) interior						
F- Write the correct word for each pictures:							
(whisk - adobe house - measur	e - medal - DNA)						
£	······································						
₹	7 }						
END OF QUESTIONS (0557325813)							
END OF QUESTION	NS (0557325813)						
C-Match the words with their meanings:       C         1       cool       ( ) bad         2       rotten       ( ) great         1       ( ) poisons         F- Write the correct word for each pictures :         (whisk - adobe house - measur         Image: Construction         Image: Construction of the second secon	( ) interior						

	Kingdom of Saudi Arabia وزارة التعليم الإدارة العامة للتعليم بن مدارس من التعليمية مدارس من التعليمية الصف الثاني الثانوي الممالطالب: رقم الجلوس: الصف الثاني الثاني الثانوي الممالطالب: رقم الجلوس: الصف الثاني الثاني الثانوي الممالطالب: رقم الجلوس: الصف الثاني الثاني الثانوي الممالطالب: الصف الثاني الثاني الثانوي						
<b>※</b>	Kingdom of Sa						المملكة العربي
* * *	Ministry of Edu			AhoKhaled			وزارة التعليم
不米		nal Directorate ducational Scho	olc	The Last Touch	وزارة التعـليم	التعليم بن	الإدارة العامة مدارس م ن ا
	2 nd Grade High		015		Ministry of Education	التعليمية	الصف الثاني
∦			3 rd Term -	- Final Exan	ر الثالث 1444 n	, ۔۔۔وي ئے للفصل الدر اسم	الاختبار النها
∦	<u>ن الاختبار: 3 ساعات</u>	ز مر					
∦	<u>ا</u> لثاني الثانوي		الجلوس:	٩			
******************			الجنوس:				· · ·
不业	Q. NO.			<b>3</b>	4	5	Total written
不长		Comprehension	Guided	Free Composition	Grammar	Vocabulary	written
米			Composition	Composition			
*	Mark Given						
*	Maril	6				6	30
彩火	Mark	6	6	6	6	6	30
不长				Reviser			
~ ※	Corrector			- <b>-</b>	1		
*							
*			() Com	prehen	sion		
彩		-	· ·	-	_		6
不此	<u>keaa tne </u>	<u>following</u> p	<u>passage t</u>	nen answ	<u>er tne qu</u>	estions	
小 米			From	nch Fries			
*	French f	ries are one of			round the w	orld French	fries are
* *							t to make
*	French fries are one of the most common food around the world. French fries are his are his are been been been been been been been be						
※ 火	amazing fries. French fries are served hot, either soft or <u>crispy</u> , and are generally eaten as <b>part of lunch or dinner or by themselves as a snack</b> , and they commonly appear on the						
が米	manus of ding	or unifier or by	d restaurant	as a sliack, al	nu tiley com	nomy appear	dononding
* *	on the country, may be served with ketchup, mayonnaise or tomato sauce. To achieve golden-brown perfection, you have to fry them twice: first at a low						
⋇		•	-	-	-		10 10
71	-	to poach them		0		-	
		en cooked at re					es 
米 火		<u>y don't need</u>	a lurk of s		<u>t them</u> . The	y can eat frei	nch mes
**	with their fing	•	Г <b>1.</b> <i>С</i>		1 •	·	
*	,	aurants selling	·	- /		U	
* *		for example, f					ith hot
℀	-	gers, fish and a			-	s in every cor	rner of
*		e their own wa			ISN.		1.31
苶		<mark>er the followi</mark>	ng question	<u>S:</u>			
***	1. What are F	rench fries?					
*	2. Why did	some people	get addicted	d to French	Fries?		
***	•	fries go with	0			v do	
*		e the correc		Surra Wierrei	<i>.</i>	<u> </u>	
芥							1 2 1
* * *		t to make ama	0				<b>Daim)</b> 011.
*	2. To achieve	golden-brown	n perfection	i, you have t	0 (grill – roa	st – boil – <mark>fr</mark>	<b>y)</b> twice.
米	3. crispy in lir	ne (3) means (	<mark>crunchy</mark> - fl	exible - orgar	nic – neutral)		
∦		ite of <b>belove</b>	-	-			
***		( <u>True</u> ) or		F - F			
				<del>_</del> γ			
*		ies are usually	•				/ <mark></mark> .
* *	<b>2</b> . French fri	ies may be ser	ved without	: ketchup, m	ayonnaise o	r tomato sau	ace. ( <mark>F</mark> )
	<ul> <li>are better when cooked at restaurants. Some people got addicted to French Fries</li> <li>because they don't need a fork or spoon to eat them. They can eat French fries</li> <li>Many restaurants selling French fires frequently combine servings of fries with</li> <li>another food, for example, fried fish or beef burgers. In fact, French fries go with hot</li> <li>dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of</li> <li>the globe have their own way of eating this beloved dish.</li> <li>A - Answer the following questions:</li> <li>1. What are French fries?</li> <li>2. Why did some people get addicted to French Fries?</li> <li>3. Do French fries go with all sorts of sandwiches? Yes, they do.</li> <li>B - Choose the correct answer:</li> <li>1. The best fat to make amazing French fries is (vegetables - corn - olive - palm) oil.</li> <li>2. To achieve golden-brown perfection, you have to (grill - roast - boil - fry) twice.</li> <li>3. crispy in line (3) means (crunchy - flexible - organic - neutral).</li> <li>4. The opposite of beloved is (admired - popular - favorite - unloved).</li> <li>C - Write (True) or (False) :</li> <li>1. French Fries are usually salted. (I)</li> <li>X = X + X + X + X + X + X + X + X + X +</li></ul>						

	2) Guided Composition
	-
(	<u>Write a paragraph about (Laughter is the Best Medicine) using the notes:</u> <u>Guided words:</u> positive - benefits - get rid - depression - anxiety - relationship - faster
	mood - normal - amazing - mental - medicine -fun - tough - situation - easy - cute
-	
-	
-	
_	
-	
	3) Free Composition
(	Choose one topic from the following to write about.
	Choose ONE of the following topics, and then write a composition about it:
ſ	Desserts & Snacks
1	I-Write a list of the most popular " Desserts and Snacks" in the worl
	Animals 200
2	2-Write a list of ( Animals ) that live in Saudi Arabia
_	
_	
-	
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4) Gramman						
A: Choose the correct answer:						
$\frac{1}{4}$ <b>1</b> - I can't drink the coffee. It's (not - $\frac{100}{4}$ -						
* 2 - He has been (teach - teaches - taught -	teaching) since 2002.					
[₭] ₭ 3-My mom is very ( <mark>tired</mark> - tiring - tiredness - t	riresome). She worked very hard. *					
🐇 <b>4-</b> She is (so - <mark>such</mark> - too - very) a beautiful	NZ NZ					
<b>5</b> - There aren't (some - no - much - any) s	tudents in the class .					
6-Neither students ( nor - or - but- and) to	eacher was at class *					
B-Do as shown between brackets	*					
1 - He is a hard worker He <u>works</u> hard ( <u>Re</u>	write using adverb of manner) *					
🛿 2-I'm not very tall. I <mark>were</mark> (be) taller.   (Co	mplete using <u>wish</u> ) *					
<b>3</b> -He was not ill. Still, he walked very slowly.	(Combine using <u>as if</u> ) $\frac{*}{*}$					
<u>He walked very slowly as if </u>	*					
<b>4-</b> I put my shoes on. <b><u>I put them on</u>. (<u>Repla</u></b>	ce the noun object with a pronoun) *					
C-Correct the verb between brackets						
* 1- He should ( take) <mark>be taken</mark> to hospital * 2- He used to (loves)love shocolate as shi	. * *					
	z- rie used to (loves) <u>iove</u> chocolute us child.					
5) vocabulary: A-Fill in the spaces with suitable word : _aroma - furnish - marathon **						
A-Fill in the spaces with suitable word: _ar						
^k 2. I love the <u>aroma</u> of coffee .						
	* * - Alzheimer - Rheumatism - <mark>test</mark>					
2 - Large - <mark>red</mark> - small - medium 2 - Cancer						
K     C-Match the words with their meanings:     D-I       K     1     1     1	Match the words with their opposi <mark>*:</mark> *					
2   1   cool   (2)   bad 2   rotten   (1)   great	1 exterior (2) immoral *					
<pre>% 2 rotten (<u>1</u>) great % () poisons</pre>	1exterior( 2)immoral** * * *2moral( )monolingual** * *					
	( <u>1</u> ) interior *					
K F- Write the correct word for each pictures:						
(whisk - adobe house - measure	- medal - DNA) ****					
B -Fill in the spaces with suitable word :         1 - Large - red - small - medium 2 - Cancer         C-Match the words with their meanings: D-         1 cool (2) bad         2 rotten (1) great         3 / 2 rotten (1) great         4 / 9 / 9 / 9 / 9 / 9 / 9 / 9 / 9 / 9 /	( <u>1</u> ) interior ** - medal - DNA) medal whisk ** (0557325813)					
	***					
	(0557325813) 米 米					
BESTOF LUCK	*					